

# English 9 Bell Ringers

Language Standards

**Today I will be able to...**

Explain the basic definition of parallel structure.

# Parallel Structure

WRITE THESE NOTES IN THE BACK OF YOUR NOTEBOOK!

Parallel Structure:

-Making sure items in a list are written the same way.




Example: The students *capped* their pens, *closed* their notebooks, and *zipped* their backpacks at the end of the class period.


# Parallel Structure

Parallel structure looks like this:

Students  , 

, and

Not-  , 

Students 

and

**Today I will be able to...**

identify a sentence with parallel structure.

I will know I can do this when I have correctly identified the parallel sentence.

# Parallel Structure Cont.

If the first word in the list is a noun, the rest must also be nouns.

*Ex: She liked bikes, skateboards, and monkeys.*

If the first word is a verb, the rest must also be verbs IN THE SAME TENSE!

*Ex: He hated running, skipping, and frolicking.*

# Which is parallel?

1. Maddie likes to play tennis, watching movies, or riding her bike.

2. Maddie likes to play tennis, watch movies, or ride her bike.

# Parallel Structure cont...

Repeat the same pattern of words at key points (done intentionally).

Short:

"Friends, Romans, Countrymen, lend me your ears;  
I come to bury Caesar, not to praise him."

-From *Julius Caesar* by Shakespeare



# Longer Parallel Structure

"I have a dream that one day this nation will rise up and live out the true meaning of its creed: 'We hold these truths to be self-evident, that all men are created equal.'

I have a dream that one day on the red hills of Georgia, the sons of former slaves and the sons of former slave owners will be able to sit down together at the table of brotherhood...

I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character."

# Parallel Structure Search

Look at the half sheet of paper on your desk.  
Read the excerpt and identify any parallel structure that might be present in the text.

**Revise this sentence so it is parallel**

Shirley liked dancing, to draw pictures,  
and reading.

**Write a parallel sentence.**

Underline what makes it parallel.

# Which makes the sentence parallel?

Ironing a clean shirt, \_\_\_\_\_, and buying a pack of gum for fresh breath were the tasks Aaron completed before the first day of spring semester.

- A. the printout of a course schedule
- B. printing a course schedule
- C. making sure that he had printed a course schedule

**Write a sentence that is parallel.**

# Sept 24- Noun Phrases

Includes a noun- person, place, thing, or idea- and its modifiers.

Examples:

the dog

Aunt Ann's dog

our dog

# Noun Phrase- Modifiers

Articles: a, an, the

Possessive nouns: Aunt Audry's dog, The neighbor's dog

Possessive Pronouns: our dog, her dog, their dog



# Noun Phrase Modifiers (cont)

Adjectives: *that* dog, the *big* dog, the *spotted*,  
*angry*, dog

Participles: the *drooling* dog, the *barking* dog,  
the *well trained* dog

# Making a noun phrase

1. Write down the following “formulas”

-article + noun

-article + adjective + noun

2. Write a noun phrase using each of these formulas (you should have two phrases)

# More Noun Phrases

Write the following noun phrase formulas and an example for each ( you will have three phrases in addition to your formulas!)

1. possessive noun + noun (Mom's)
2. Possessive pronoun + noun (her, his)
3. Article +Participle + noun

\*Participle=a verb used as an adjective (ex- the running boy)

Write the sentence and underline the noun phrase(s).

Because the large dog growled, the long-legged, elegant-running Irving fled the alley.

# Quick Search

Look in our class novel and write a sentence from the reading. Underline the noun phrase(s) from that sentence.

**Underline the noun phrase(s) on the excerpt on your desk.**

**Write the sentence and underline the noun phrase.**

Nailer knew what she was seeing, a skinny ribbed boy just out of a fever.

**The noun phrase in the following sentence is...**

The four vines tied to Alby below hung tautly around him.

- A. The four
- B. The four vines
- C. to Alby
- D. tied to Alby



# Quick Search!

Look in your lit circle book and write a sentence from the reading. Underline the noun phrase(s) from that sentence.

\*Remember, you will have a noun phrase quiz Wednesday, separate from your prefix quiz!

# Write the sentence and underline the noun phrases

“A warning bell goes off in my head” (Collins 72).

**Write the sentence and underline the noun phrases.**

The expression warms his eyes enough that I forget he's my instructor.

Underline the noun phrases on your handout.

# Prepositional Phrase

-Will begin with a preposition and end with a noun, pronoun, gerund, or clause, the "object" of the preposition.

Examples:

at home

with me

be singing

# Copy down these Prepositional Phrase formulas

preposition + noun (between tables)

preposition + pronoun (before her)

preposition + gerund (despite running)

# Copy down these formulas

preposition + modifier + noun

preposition + modifier + gerund

**Underline the Prepositional phrase  
in this sentence.**

I found the most hilarious book at Barnes and  
Noble.



# Copy the sentences and underline the Prepositional Phrase.

Mike put the leftovers in the refrigerator.

In the middle of the night, Jerry ate cake.

Before you go to the store, drop off your brother at school.

# Copy the sentence and underline the Prepositional Phrase(s)

My cat dropped a dead mouse on my feet.

After the rain stopped, I went to the mall.

# Do the following

Look in Book 9 of The Odyssey and find a prepositional phrase. Copy the whole sentence and **UNDERLINE** the prepositional phrase.

# Do the following:

Circle the PREPOSITIONAL PHRASES on the excerpt on your desk. You may use your notes to complete this task.

# Do the following:

Write a sentence that has a noun phrase AND a prepositional phrase.

- Circle the noun phrase

- Underline the prepositional phrase

Raise your hand when you are done so Ms. Caldie can check your work.

# Do the following:

Circle the PREPOSITIONAL PHRASES on the excerpt on your desk. You may NOT use your notes to complete this task.

# Adjective Phrase

An **Adjective Phrase** is a prepositional phrase that modifies a noun or pronoun.

An Adjective Phrase answers the question *Which One?*

The Adjective Phrase follows right after the noun or pronoun it modifies or describes.

# Adjective Phrases Cont

An Adjective Phrase contains NO VERB.

Adjective phrases can begin with an adverb or a preposition.

Ask yourself, what is this phrase modifying? Is it describing the noun?



# Write down these examples of Adjective Phrases

Some programs at our local library were requested last year.

The women in this photograph are my aunts.

**Write the sentence and underline the Adjective Phrase.**

Newton, Iowa, is the town where Barbara was born.

**Copy the sentences and underline the Adj Phrases. Raise your hand when you're done.**

Will you delay your trip to Disney World?

The dog that you found belongs to the Olsons.

# Get your independent book out...

Find a sentence with an adjective phrase in it.  
Copy the sentence into your notebook and  
**UNDERLINE** the adjective phrase.

# Adverb Phrases

A group of two or more words that function as an ADVERB (describe a verb)

Ex-

I will sit in silence.

I will sit next to the kitten.

# Adverb phrases tell us...

When:

I'll do it in a minute.

After the game, the kids went to McDonalds.

# Adverb phrases tell us...

Where:

I used to work in a fire hydrant factory. You couldn't park anywhere near the place.

Opera is when a guy gets stabbed in the back and, instead of bleeding, he sings.

# Adverb phrases tell us...

How:

He sings in a low register.

People who say they sleep like a baby usually don't have one.



# WRITE the adverb phrase.

The loveliest area to live in Vancouver is near Stanley Park

- a. The loveliest area
- b. to live in Vancouver
- c. near Stanley Park

The pine needles are falling from the tree.

- a. are falling
- b. from the tree
- c. The pine needles

# WRITE the adverb phrase.

They went to the Aquarium to see the sea otters.

- a. to the Aquarium
- b. They went
- c. To see the sea otters.

The baseball catcher moved his hand inside his glove, and the pitcher saw the signal easily.

- a. The baseball catcher
- b. inside his glove
- c. saw the signal easily

**Underline the adverb phrase.**

The teacher lives in a brand new apartment.

**Go to your independent book...**

Write a sentence from the book with an adverb phrase.

Underline the Adverb phrase.

Remember, adverb phrase describe the VERB!

**Write a sentence with an adverb phrase**

Underline the adverb phrase.

# Verb Phrases

A set of 2 or more verbs

He was walking to school.

**One more page today!!!!**

# Verb Phrase: Main Verb

Main Verb- Expresses the main idea of the phrase

Underline the main verb in the phrases below:

may have helped

is cleaning

could be running

# Verb Phrases: Helping Verbs

Helping Verbs: Placed in front of the main verb to help express an idea

Look at the three sentences from yesterday and CIRCLE the helping verbs in the phrases



# Primary Helping Verbs

<u>Be</u>	<u>Do</u>	<u>Have</u>
be	do	have
am	does	has
is	did	had
are		
was		
were		
been		
being		

Sometimes these are used as Main verbs:  
ex- I was at the arcade.

# Modal Helping Verbs

## 10 Main Modal verbs

1. can

2. could

3. shall

4. should

5. will

6. would

7. may

8. might

9. must

10. ought (+ to + main verb)

# **Copy the sentence and underline the verb phrase**

Bonnie and Clyde were running from the law.

Since they had been thrown into Tartarus,  
Percy and Annabeth had not slept.

# Verb Phrase Practice

Look in your independent reading book and write a sentence.

Underline the verb phrase in the sentence.

# Verb Phrase Practice

Look at the slip of paper on your desk.

Underline the verb phrases in each sentence.

# Verb Phrases

Write a sentence with a verb phrase.

Underline the verb phrase.

# Verb Phrases

Write a sentence with a verb phrase.

Underline the verb phrase and label the different types of verbs you are using in the phrase.